**Course Syllabus**

|  |  |
| --- | --- |
| **Course Name** | Everyday Korean 2 |
| **Lecturer** | 오수진(Sujin Oh) / 김신지(Shinjee Kim) |
| **Email** | [ohsujin419@daum.net](mailto:ohsujin419@daum.net) / [cyndi27@gmail.com](mailto:cyndi27@gmail.com) |

|  |  |
| --- | --- |
| **Course Description** | This course is designed for learners who wish to study basic Korean (Level 1-B) and meet the following criteria:  ⦁Students who know the consonants and vowels of Hangul and can read Korean  ⦁Students who have some experience with basic Korean expressions (greetings, self-introduction, telling time, directions, etc.)  ⦁Students who have learned initial beginner-level expressions but want to study Korean grammar from the very basics  ⦁Students with approximately 50 hours of Korean learning experience |

|  |  |  |  |
| --- | --- | --- | --- |
| **Methods of Grading** | | | |
| Description | Percentage (%) | Description | Percentage (%) |
| Assignments | 10% | Midterm | 35% |
| Final exam | 35% | Attendance | 20% |
| **Total** | 100% | | |

|  |  |
| --- | --- |
| **Course Goals** | This course aims to develop learners’ basic Korean communication skills in speaking, listening, reading, and writing. Upon completion, learners will be able to understand and use essential expressions required for daily life, and will gain the ability to read and write simple sentences. |
| **Projected Results** | By the end of this course, learners will be able to:  -Use and comprehend frequently used beginner-level expressions in daily life through speaking and listening.  -Read and write simple sentences and understand and convey basic information in everyday contexts.  -Apply basic Korean grammar and expressions to clearly express their own thoughts and feelings. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Textbook(s) & References** | | | |
| Description | Title | Author | Publisher |
| Required textbook | Dankook Korean 1-나 | Seung-ah Hong, Ah-young Kang, Jung-ah Shin, Seongryeon Shin | Dankook Univ Publisher |

|  |  |
| --- | --- |
| **Assignment** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Syllabus** | | | |
| Week | Topic | Goal | Content |
| 1 | Weather 1 | -Talk about your weekend plans.  -Ask and answer questions about future activities (e.g., what you will do tomorrow).  -Ask and answer questions about the weather. | • Course Introduction  • V-을/ㄹ 거예요 ①  • A/V-으면/면 |
| 2 | Weather 2 | -Compare the weather in Korea with that of other countries.  -Talk and write about their favorite season.  -Recognize and accurately produce Korean linking sounds (liaison). | • A/V-습니까?/ㅂ니까?  • A/V-습니다/ㅂ니다  • ㄹ불규칙 |
| 3 | Shopping 1 | -Talk about personal preferences (likes/dislikes).  -Ask and answer questions about locations or places.  -Listen to and understand the purpose of a phone call from a friend.  -Express what items you want to buy. | • V-으러/러 가다/오다  • A-은/ㄴ N |
| 4 | Shopping 2 | -Talk about what you want to do.  -Chat with a hometown friend via messenger about your day.  -Write and chat via messenger about places you often go shopping.  -Recognize and accurately produce Korean tense consonants (경음화). | • 르 불규칙  • A/V-지요? |
| 5 | Family 1 | -Introduce your family orally.  -Ask and answer questions about family characteristics.  -Listen to and understand stories about family.  -Use family-related vocabulary. | • N이세요/세요  • A/V-으세요/세요 ② |
| 6 | Family 2 | -Talk about a birthday party.  -Write a family introduction text.  -Read and understand a family introduction text.  -Recognize and accurately produce the Korean sound ‘못’. | • V-을/ㄹ 수 있다/없다  • 못 V |
| 7 | Hobby 1 | -Talk about your weekend plans.  -Ask and answer questions about what you did on the weekend.  -Introduce and talk about life in Korea. | • ㄷ불규칙  • V-아서/어서 ① |
| 8 | Midterm Exam |  |  |
| 9 | Hobby 2 | -Read and understand texts about hobbies posted on a school bulletin board.  -Write a message to find friends who share the same hobby.  -Recognize and accurately produce Korean nasalization. | • V-는 N  • V-는 것 |
| 10 | Travel 1 | -Listen to and comprehend travel plans.  -Talk about travel time using various means of transportation.  -Discuss plans for vacation travel. | • N으로/로 ①  • N에서 N까지 |
| 11 | Travel 2 | -Read and comprehend introductory texts about travel information on Jeju Island.  -Write an introduction of a famous travel destination in their hometown.  -Recognize and accurately produce Korean aspirated consonants. | • V-고 V ②  • V-는 게 어때요? |
| 12 | Gift 1 | -Talk about buying gifts.  -Listen to and understand conversations about feelings.  -Express reasons. | • N에게/한테  • A/V-아서/어서 ②  • N이라서/라서 |
| 13 | Gift 2 | -Have a conversation while looking at family photos.  -Write about gifts to give to friends or family.  -Recognize and accurately produce Korean tense consonants (경음화). | • N보다  • N은/는 ② |
| 14 | Living in Korea | -Talk about recommending good places to visit.  -Write about life in Korea and vacation plans.  -Listen to and understand conversations about asking and answering about well-being (greetings).  -Recognize and accurately produce Korean aspirated consonants (격음화). | • V-은/ㄴ N  • N이나/나 N ①  • V-고 있다 ① |
| 15 | Final Exam |  |  |

|  |  |
| --- | --- |
| **Note** |  |